

ALL FOR ONE AND ONE FOR ALL

DEBRIEF ACTIVITY



EQUIPMENT

A BALL OF STRING.



INSTRUCTIONS

STUDENTS BEGIN THIS ACTIVITY BY FORMING A CIRCLE. A SERIES OF QUESTIONS (SEE ACTIVITY 'PASS THE BALL' FOR EXAMPLES) WILL BE ASKED OF THEM AND WHEN THE FIRST STUDENT ANSWERS, THEY WILL BE PASSED THE BALL OF STRING. THE STUDENT WILL THEN HOLD THE END OF THE STRING AND TOSS THE BALL, LEAVING A TRAIL OF STRING BEHIND THE BALL. AS STUDENTS CONTINUE TO ANSWER THE QUESTIONS, THEY ALSO HOLD THE STRING AND TOSS THE BALL SO A WEB OF STRING IS FORMED. THE QUESTION CAN BE CHANGED AFTER EACH STUDENT OR MULTIPLE STUDENTS CAN ANSWER EACH QUESTION.

ONCE THE WEB IS COMPLETE, ASK THE STUDENTS TO PULL THE STRING TIGHTLY, THEN CHOOSE ONE SECTION OF THE WEB AND PLUCK IT. ASK THE STUDENTS IF THEY CAN FEEL THE VIBRATION. EXPLAIN THAT BY USING THIS EXAMPLE, IT ILLUSTRATES HOW WE ARE ALL INTERCONNECTED AND OUR ACTIONS CAN AFFECT MANY OTHER PEOPLE IN A POSITIVE OR NEGATIVE WAY. THEN ASK A STUDENT TO DROP THEIR PART OF THE STRING; THIS ILLUSTRATES THAT EVEN IF ONE STUDENT WAS NOT INVOLVED IN THE LESSON, THE RESULT WOULD HAVE BEEN DIFFERENT, AND THAT EACH STUDENT'S CONTRIBUTIONS MAKE A BIG DIFFERENCE.



BreakAppz



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