

LEARNING LINES

DEBRIEF ACTIVITY



EQUIPMENT

A ROPE OR SOMETHING SIMILAR TO MAKE A 'LINE' ON THE GROUND.

INSTRUCTIONS

IN THIS ACTIVITY, STUDENTS PLACE THEMSELVES ON THE 'LINE' ACCORDING TO HOW MUCH THEY AGREE OR DISAGREE WITH A STATEMENT RELATING TO THE LESSON THAT HAS JUST TAKEN PLACE. ONE END OF THE 'LINE' CAN REPRESENT 'STRONGLY AGREE', THE OTHER END 'STRONGLY DISAGREE', WHILE THE MIDDLE CAN BE 'NEUTRAL'. SOME EXAMPLE STATEMENTS THAT CAN BE USED FOR MOST LESSONS ARE AS FOLLOWS:

- "I ENJOYED PARTICIPATING IN THIS LEARNING EXPERIENCE."
- "I LEARNT A LOT FROM PARTICIPATING IN THIS LEARNING EXPERIENCE."
- "I WOULD PARTICIPATE IN THIS LEARNING EXPERIENCE AGAIN."
- "I HAVE AN IDEA FOR A DIFFERENT LEARNING EXPERIENCE THAT OUR CLASS COULD PARTICIPATE IN."
- "BECAUSE OF THIS LEARNING EXPERIENCE, I WILL GO HOME AND PARTICIPATE IN MORE ACTIVITIES."

TO BUILD ON THIS ACTIVITY, STUDENTS CAN BE ASKED TO EXPLAIN WHY THEY CHOSE TO STAND WHERE THEY DID ON THE LINE. ALTERNATIVELY, STUDENTS CAN DISCUSS WITH EACH OTHER WHY THEY CHOSE THEIR POSITION ON THE LINE. IT IS IMPORTANT TO EMPHASISE THAT THERE ARE NO RIGHT OR WRONG RESPONSES TO EACH STATEMENT OR POSITIONS TO STAND ON THE LINE.



BreakAppz



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