

PARTNER TIME

DEBRIEF ACTIVITY EQUIPMENT

CARDS WITH QUESTIONS; FORTUNE COOKIES.

INSTRUCTIONS

WITH THIS ACTIVITY, STUDENTS ARE ASKED TO FIND A PARTNER. THESE SETS OF PARTNERS THEN DISCUSS A DEBRIEFING QUESTION TOGETHER. THIS TECHNIQUE WORKS WELL BECAUSE THE STUDENTS GET A CHANCE TO PRACTISE THEIR ANSWERS BEFORE SHARING WITH A LARGE GROUP. THE FOLLOWING ICEBREAKER GAMES CAN BE USED AS A PART OF PAIR AND SHARE

DEBRIEFING ACTIVITIES

ICEBREAKER

THIS IS A UNIQUE COLLECTION OF QUESTIONS THAT THE STUDENTS CAN ASK EACH OTHER AS AN ICEBREAKER EXCHANGE. GIVE ONE CARD TO A STUDENT AND ASK THEM TO FIND A PARTNER TO SHARE THEIR RESPONSE TO THE QUESTION ON THE CARD. THEN HAVE THE STUDENTS CHANGE CARDS AND FIND A NEW PARTNER, ENCOURAGING ABOUT SIX PARTNER EXCHANGES. SOME QUESTION EXAMPLES ARE: WHAT IS YOUR FAVOURITE RESTAURANT? WHO IS YOUR FAVOURITE TEACHER AND WHY? WHAT IS A TELEVISION SHOW YOU ENJOY WATCHING? IF YOU COULD POSSESS ONE UNIQUE SUPER POWER, WHAT WOULD IT BE? WHAT IS YOUR FAVOURITE MOVIE AND WHY?

FORTUNE COOKIE

SPONTANEITY CAN BE ADDED TO THE QUESTION AND ANSWER SESSION WITH INTRIGUING TREATS. THESE COOKIES CAN BE EASILY FILLED WITH REFLECTION QUESTIONS OR CLOSING QUOTES. HAVE EACH STUDENT CHOOSE A FORTUNE COOKIE THEN PAIR AND SHARE THE QUESTION WITH A PARTNER.

THIS IS DESIGNED TO HELP TEACHERS ASK DEBRIEFING QUESTIONS IN A PROPER SEQUENCE THAT MAKES SENSE TO STUDENTS. IT CAN ALSO SHIFT SOME OF THE RESPONSIBILITY FOR SUCCESSFUL PROCESSING TO THE STUDENTS. THE SEQUENCE OF (A) WHAT HAPPENED (B) WHY IS THIS IMPORTANT AND (C) HOW CAN I USE THIS INFORMATION, NOT ONLY TAKES STUDENTS THROUGH A PROGRESSION FOR PROCESSING A LESSON, BUT ALSO PRESENTS A FUN AND UNIQUE WAY FOR STUDENTS TO DEBRIEF THEMSELVES. IN THIS DEBRIEFING EXCHANGE, CARDS ARE PLACED IN THREE PILES ACCORDING TO COLOUR. ASK STUDENTS TO CHOOSE ONE CARD FIRST FROM THE ORANGE PILE AND FIND A PARTNER. STUDENTS ARE TO SHARE THE RESPONSE TO THE QUESTION WITH THEIR PARTNER AND THEN EXCHANGE CARDS AND FIND A NEW PARTNER. AFTER THREE OR FOUR SUCH EXCHANGES, CHANGE TO THE GREEN PILE AND THEN THE BLUE PILE. AT COMPLETION, STUDENTS RETURN ALL CARDS AND FORM A CIRCLE. THIS PROCESS ALLOWS THE STUDENTS TO WALK THEMSELVES THROUGH THE DEBRIEFING SEQUENCE.



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