

PICK A QUESTION

DEBRIEF ACTIVITY



EQUIPMENT

FLIP CHART, PAPER AND MARKERS.

INSTRUCTIONS

THIS ACTIVITY IS MORE FORMAL AND IS SUITABLE FOR OLDER STUDENTS. ITS AIM IS TO HELP TEACHERS LEARN WHAT THE STUDENTS THOUGHT WERE THE MOST IMPORTANT PARTS AND LEARNING POINTS OF THE LESSON, WHILE AT THE SAME TIME ALLOWING THE STUDENTS TO CREATE THE TOPICS AND DISCUSS WHAT THEY FEEL IS IMPORTANT.

EXPLAIN TO THE STUDENTS THAT THEY WILL BE ABLE TO EXPAND ON WHAT THEY LEARNT IN THE LESSON AND ALSO ASK QUESTIONS OF OTHER STUDENTS. WHEN A STUDENT THINKS OF A QUESTION, ASK THEM TO WRITE IT ON A PIECE OF FLIP CHART PAPER. ALLOW SEVERAL STUDENTS TO DO THIS, AND POST THE PAPERS AROUND THE ROOM SO EVERYONE CAN SEE THEM. ASK THE STUDENTS TO STAND BY THE PIECE OF PAPER THAT CONTAINS THE QUESTION THEY WOULD LIKE TO DISCUSS FURTHER. THE STUDENT WHO WROTE THAT QUESTION WILL FACILITATE THE DISCUSSION AROUND THEIR TOPIC. AFTER ABOUT 10 MINUTES, ONE OF THE STUDENTS FROM EACH GROUP REPORTS THEIR IDEAS BACK TO THE CLASS.

